

## SPEECH-LANGUAGE TRAINING COURSES 2017

<i>Course</i>	<i>Dates</i>		<i>Bookings</i>
ASD Apps for iPads	26 <sup>th</sup> April	13 <sup>th</sup> September	marc.frendo@gov.mt
Communication Apps for iPads	29 <sup>th</sup> March	10 <sup>th</sup> October	charonia.aquilina@gov.mt
Facilitating Language through Play for Parents & Teachers	4 <sup>th</sup> May	5 <sup>th</sup> September	michelle.bugeja@gov.mt
A Puzzle Piece at a Time: Autism Explained	28 <sup>th</sup> February	3 <sup>rd</sup> August	cheryl.dalli@gov.mt
Key Word Signing	16 <sup>th</sup> February	30 <sup>th</sup> August	victoria.b.bonnici@gov.mt
Literacy Apps for Tablets	27 <sup>th</sup> February	15 <sup>th</sup> September	estelle.farrugia@gov.mt
Social Communication Skills	19 <sup>th</sup> April	7 <sup>th</sup> August	tiziana.a.baldacchino@gov.mt
Supporting Children with Autism in the Classroom	13 <sup>th</sup> April	7 <sup>th</sup> September	daniela.delia@gov.mt
Using Communication Systems Effectively and Intro to PECS	11 <sup>th</sup> July	24 <sup>th</sup> October	estelle.farrugia@gov.mt
Visual Aids & Social Stories	12 <sup>th</sup> April	9 <sup>th</sup> August	kirsten.m.pulis@gov.mt

**Other SLD courses offered on request:**

- Augmentative and alternative communication (AAC)
- Communicating through the arts
- Stuttering: straight talk for teachers
- The child who stutters: To the healthcare provider
- Total communication
- Feeding and swallowing disorders in children / adults

<b>Venue:</b>	Training and Learning Centre, Mt. Carmel Hospital (MCH), Attard / Speech Language Department, Luqa Courses can be held for groups at a different venue (upon request).
<b>Time:</b>	8.30 / 9.00 a.m. – 12.00 / 12.30 p.m.
<b>Fee:</b>	€ 10.00 per person per course.
<b>Bookings:</b>	Email the person concerned directly (see 'bookings') or contact SLD on 21230822 / <a href="mailto:speechlanguage@gov.mt">speechlanguage@gov.mt</a>
<b>For more information:</b>	<a href="http://health.gov.mt/en/sls/Pages/traincour.aspx">http://health.gov.mt/en/sls/Pages/traincour.aspx</a>